

How do we enhance interactions in class?

司会者 松村 昌紀 (名城大学)
提案者 加藤 由崇 (中部大学)
田中 知聡 (山梨県立甲府昭和高等学校)
内藤 元彦 (福井県越前町立宮崎中学校)

In this colloquium, we discuss the ways to enhance oral interactions among second language learners in the classroom setting from both theoretical and practical perspectives. After the speakers introduce the following topics, breakout sessions will be arranged in order to enhance interactions between the participants and the presenters as well as among the participants.

1. Designing Tasks in Interactive Language Classes

Yoshitaka Kato

Following a brief summary of the significance of interactions in both general and language education, I introduce some principles of task design to enhance interactions in class, such as “descriptive to creative” and “more to less structured.” I also emphasize the importance of sharing awareness of “why this now” with students and end by introducing some useful resources on tasks and interactions.

2. The Importance of Questions and Scaffolding to Enhance Students' Interaction in English Lessons in High Schools

Chisato Tanaka

There are two points that I would like to discuss: (1) the importance of planning lessons using effective questions, and how that would motivate students to interact, as well as interact more deeply; (2) the ways teachers can scaffold students' interaction during the lessons. I would like to share some ideas that worked well with some examples from my lessons.

3. Keys to Enhancing Students' Interaction That I Have Learned from My Failure Cases in English Classes in Junior High School

Haruhiko Naito

I have tried many ways to enhance students' interaction in my classes. However, I have had many failure cases in which students' interactions are not effectively stimulated. In this presentation, I attempt to specify the factors that may potentially hinder students' interaction. Then, I would like to show several keys to enhancing interaction with reference to my own teaching practice